

Project Proposal

Project Title: Temwa Mothers Group	Proposal updated by: Sewing Team Cycle 2	Date proposal completed: 02/03/2016
Location: Hangalawe	Project start date: 14/09/2015	Project end date: 31/12/2016
Program: Making pads for school girls.		Target group and approximate number of beneficiaries: Girls attending Hangalawe, Uliwa, Hara and Sangilo Primary Schools, as well as the surrounding Chilumba area. 671+ primary school girls between age 9 and 16.
Project Summary		
Temwa Mother Group will encourage primary school girls to stay in school, work hard and build a future for themselves. Also, the group will sew pads to mitigate absenteeism during menstruation days.		
Project Narrative		
Problem Statement		
Many girls aged 9 to 16 years old miss classes during their menstruation days, negatively impacting their overall educations. As a result, it difficult for a girl child to keep up with lessons.		
Project Rationale		
Temwa Mothers Group have been sewing pads for girls at Hangalawe School for the past four years. Before D2D came in with help, the group funded the initiative themselves and collected their own material, however the pads that the group sewed were not sustainable. With D2D and ICS volunteers' help, the women were able to come up with sustainable reusable pads. The group, needs support in sustaining the production of these pads as they are a bit more costly than the pads they previously sewed. Given the economic status the people in the community, parents cannot afford to buy disposable pads hence the need to continue with the implementation of this project.		
Strategic context		
One of the national priorities is to empower women and ensure that girls receive the same level of education as boys; Internationally, two of the global goals for development include Quality Education and Gender Equality. This project will not only raise attendance of girls at primary schools, it will reduce the factors which cause girls not to attend school as compared to boys. This project will empower as they will play a huge role in the implementation.		
Stakeholders		
<p><i>Who are the institutions, groups and individuals involved in the project? This should include project partners – why have these project partners/beneficiaries been chosen?</i></p> <p>Beneficiary numbers</p> <p>Involved parties: Temwa Mothers Group, Hangalawe, Uliwa, Hara and Sangilo Primary Schools, Tilipo Girls Club, Lattitude Global Volunteering, and Determined to Develop.</p> <p>Reason parties are involved:</p> <ol style="list-style-type: none"> 1. Lattitude Global Volunteering provides the volunteers that work on the Income Generating Activities with the women groups. 2. Determined 2 Develop is an NGO that has a number of projects in Chilumba, Malawi. 3. Temwa Mothers Group. 		

4. Hangalawe, Uliwa, Hara and Sangilo Primary School girls are the beneficiaries.
5. Tilipo Girls Club will host events to help raise awareness about these problems.

Number of Beneficiaries:

School	Number of girls attending	Girls aged 12 – 16
Uliwa	829	243
Hagalawe	569	150
Sangilo	255	150
Hara	428	128
Totals	2081	671

Type of Beneficiaries: : In general, primary school girls in Chilumba, aged 6 – 16, but specifically targeting those girls who are aged 9 – 16 as they are likely to be starting their period.

Reasons for selection of Beneficiaries: Girls aged 9 - 16 are those that are likely to have just started menstruating and are likely to stay home as they wouldn't immediately know how to handle themselves.

Beneficiary Participation: The girls can approach teachers, who will then approach the Mother Group for sanitary pads as necessary.

Anticipated Role of Beneficiaries: They will hopefully not miss class.

Project Planning

Project Aim

Increase attendance of girls at primary school.

Project Objectives

Objective 1: Increased school attendance of school girls at four primary schools in Chilumba area.
Objective 2: Greater awareness among school girls on the importance of attending school, what periods are and what can be done to manage them.

With both of these objectives we are trying to reach the 671 school girls aged 9 – 16 and are hoping that the younger school girls may benefit as well.

Project Outputs and Activities

What are the expected outputs/results for this project?

1. *Outline of key activities to be undertaken for each objective*
2. *State expected outputs of these activities*
3. *Detail the indicators to be used in order to measure inputs and the outputs of the project (use SMART criteria).*

Activity 1: Awareness raising events at Tilipo Girls Club and four primary schools.

Output 1: School girls will be more aware of the importance of attending school. There should also be increased attendance at school.

Activity 2: Donating remaining 40 pads to Uliwa

Output 2: Increase awareness about the Mother group; reduce absenteeism of the girls that will receive the pads; securing future funding for further production.

Indicator 1: The attendance records of girls at these schools in Chilumba should begin to show a significant increase in relation to normal levels of attendance. This increase should be achieved by December 2016.

Budget and Sources of Funding

To make 100 pads to distribute across four primary schools:

30 meters of material – 24,000

100 buttons - 1,000

10 rolls of thread – 1,000

Total 26,000

Risks and Assumptions

There is always a danger of harming oneself or others when sewing. The women are all experienced hand sewers but have no experience using the sewing machine, and that's where the risk lies. The women will need thorough training on the sewing machine.

Misplacement of materials or equipment. There will be a register of equipment and one of the women will be in charge of ensuring that all equipment is returned before the end of a sewing session.

Head teachers refusing to cover the cost of the assets needed to sustain this project. Hopefully as four schools will be involved in the initial phase, some head teachers should see the benefit and agree to cover the cost of future pad production. Other schools may begin to see the benefit and want to join in the program. The women would need to source for cheaper material, as well as make sure that their IGA is profitable in case this risk occurs.

Project Implementation

Strategy

The strategy to achieving the project objectives is ensuring that enough awareness is made and that enough pads produced for the 671+ girls that are aged 9 – 16. The sustainability of this project gravely depends on: availability of funds; the commitment of the mother group, school girls and the community. The mother group will have to work at making substantial profit in order to fund the CDI.

Monitoring and Evaluation

Monitoring Plan

Clearly documented monitoring plan for the project. How will it be monitored, by whom, when (how often), what methods, will the lessons learnt be incorporated into the project going forward (please refer to M&E lecture)

Evaluation Plan

Who will conduct the evaluation? What will be the criteria used (DAC Criteria?) Will it be internal or external? At what stage of the project cycle will it be undertaken (during, post, ex-post)? Donors may specify who should do this and wish to receive a copy of the report

Attendance records will be collected and reviewed by Lattitude volunteers, teachers and the mother group before and after the program has been introduced at each school. If attendance has shown a significant increase in attendance by December 2016 then the project should be considered a success. Attendance records for each day should be collected from schools on the 1st of every month to monitor progress.

Cross Cutting Issues

Mainstreaming issues such as gender, social justice, orphans, elderly, disability, environment

This project covers gender issues by tackling the problem of girls leaving school while they are on their periods.

Sustainability

By the end of cycle 5 in December 2016 schools should have agreed to continue funding the production of porridge and pads at their school to keep attendance levels up.